

# Fundamentals Certificate in Early Childhood Care & Education (FCECCE)

## Module of Synopsis

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### **Module 1: Introduction to Child Development (18 hours)**

The main focus of this module is to help students gain an understanding of how children develop in different domains and stages. With the introduction of various theories of child development, the student will be able to know what behaviour and characteristics they can expect in children at different ages.

### **Module 2: Positive Guidance and Classroom Management (12 hours)**

Students will be equipped with essential classroom management skills to manage common behavioural problems faced in a classroom setting. Through the use of concrete case studies and scenarios, students will be able to apply various strategies to guide children and help them learn acceptable behaviour. Students will also gain insights into the importance of effective communication and setting of rules and regulations

### **Module 3: Play in Early Childhood Curriculum (6 hours)**

This module is designed to provide students with an overview of the effective provision of play and practice in the different early childhood settings. There will be a brief introduction to theoretical frameworks, which explain the different aspects of learning, the benefits of different forms of play, and a rationale for a play-based curriculum and pedagogy.

### **Module 4: Toy Selection for Young Children (6 hours)**

Choosing appropriate toys for children is an important responsibility for the early childhood professional. Despite the great number of toys available to children in their homes, as well as in child care settings, many toys are inappropriate or even dangerous for young children. The need for open-ended opportunities is great since toys provided to young children support play, an essential element in child development.

### **Module 5: Beginning Learning Experiences for Infant and Toddler (8 hours)**

This module explores the practices in planning and developing developmentally appropriate activities for infants and toddlers.

### **Module 6: Beginning Learning Experiences for Young Children (9 hours)**

This module explores practices in planning and developing developmentally appropriate activities for young children.

### **Module 7: Preparing and setting up of Learning Environment (6 hours)**

This module will introduce students to the design process and evaluation of environments that support high quality programs for children from 0-8 years old. Students will have an opportunity to develop an understanding about their role as an assistant teacher in identifying and supporting learning environments with meaningful materials and activities.

### **Module 8: Safety, Health and Nutrition (25 hours)**

This module introduces students to developmentally appropriate practices related to children's safety, physical and psychosocial well-being. The key focus of the module is to help them to understand and value the role they play in fostering preventive health concepts and helping young children to begin and establish good habits, attitudes and life-long responsibility for optimizing personal well-being. It aims to heighten awareness in the areas of children's safety, health, nutrition, child abuse, neglect and professional positions on children and to equip them with the knowledge and skills necessary for managing aspects of routine care including bathing, toileting, feeding, naptime and arrivals and departures.

### **Module 9: Professional Development (20 hours)**

This module focuses on the importance of professional practice in relation to personal growth and professional development. The module outlines the professional framework underpinning best practices in philosophical and theoretical principles; reflecting the stages in teachers' professional growth; and managing personal and professional growth. The module provides insight into the professional role of early childhood practitioners to help promote a positive working environment for staff, parents and children in early childhood settings.

### **Module 10: Working with families (10 hours)**

This module highlights to students the significant roles early childhood educators play in establishing positive and meaningful partnerships between families and themselves as early childhood professionals.

### **Module 11: Supervised Teaching Practice (60 hours)**

This module aims to extend the student's competence in relation to planning, managing and conducting a small group activity.

This course comprises of a practicum component that entails students' attachment to a host centre for their supervised practice and supervision visits by a practicum supervisor. Nanyang Institute of Management (NIM) will facilitate in the arrangement and process of students' attachment.